

FSU Home learning T3 Week 2
Friday 15th January 2021

Dear Parents,

Nearly there, one more day of home learning before the weekend. Thank you for all your hard work and for partnering with us in this home learning/lockdown journey.

I am looking forward to meeting the Nursery Children at 10am on Google Meet today. The link has been sent by email.

If you are looking for some physical activity today. Joe Wicks releases a new PE session on Fridays as well as Mondays and Wednesdays. It can be found on The Body Coach channel on YouTube. It can be watched live at 9am or later.

Phonics

Reception (F1s)

You will need the speed sound flashcards you made on Monday and all the 'oo' word cards.

Lesson:

--Revise this week's sound- Ask-what this week's new special friend? Can they remember the rhyme for this sound? ('poo at the zoo')

-Speed sounds- Place the new 'oo' flashcard amongst the other flashcards. Show each sound one at a time for your child to name. Note any they are finding tricky and repeat these.

Fred Fingers-Ask the children to tell you how many Fred Fingers each of these words have :**moon, zoom, pool, drool**. Get the children to show the fingers and lightly pinch each one as they sound out the word. Then say the whole word. E.g. 'moon' has 3 Fred Fingers: m-oo-n....moon.

Hold a sentence- **Can I zoom to the moon on a spoon?**

As yesterday: use 'My Turn Your turn' to repeat sentence several times until they can remember it well enough to write. Tell the children that **the** is a red word, that can't be Fred Talked. Model how to write it is the child isn't sure , but most should know it now. Repeat the sentence as they are writing if necessary and emphasize the sounds as needed to help them sound the words out. I was really impressed with everyone's efforts yesterday!

Nursery (F2s)

This week in Phonics the F2s will be looking at **alliteration**. Alliteration activities aim to get children tuning into the sounds words start with and identifying different words that start with the same sound.

Activity: Play Silly soup

1. You will need a saucepan or bowl and a spoon
2. Introduce the idea of making 'Silly Soup' by adding lots of funny ingredients to the bowl.
3. Choose the initial sound that your soup will focus on and gather some items or pictures of things that start with that letter. (It might be good to start with the letter their name begins with.) E.g, Clarke-crisps, cup, caterpillar, cat. Or Wells: wheel, whisk, walnut, welly!
4. Put the objects beside the saucepan/bowl.
5. Ask your child to sing the song, adding an item with the focus initial sound into the pot at the end and stirring, saying the object name clearly when they put it in.

To the tune of 'Pop goes the Weasel':

**"We're all making silly soup,
we're making soup that's silly,
Let's put it in the fri-iiidge,
to make it nice and chilly! "**

Literacy

Watch a video uploaded to Tapestry of Mrs Wells reading Brown bear, brown bear what do you see by Eric Carle.

(If for some reason the link doesn't work you can find a version of the story here: <https://www.youtube.com/watch?v=7dfdYrkvuvM>)

Follow up activity: Look out of different windows of your house to see what they can see

Nursery (F3s)-. Ask the children to say what they can see.

Nursery (F2s) -In addition, describe what they can see repeating the phrase from the story- 'I see a looking at me' encourage your child to use the colour of what they can see as they do in the story. For example, 'I see a brown tree looking at me'.

Reception chn - In addition to the colour, encourage your child to use another descriptive word. For example, 'I see a brown, bare tree looking at me'.

It would be lovely to see some videos of these descriptive phrases uploaded to Tapestry.

Maths

Reception (F1s)

Comparing numbers to 5.

Starter: Play this number matching game online

<https://wordwall.net/resource/43855/maths/numbers-1-5-matching>. Or play the same with some playing or number snap cards.

Activity: Check that your child can recognise and write all numbers 0-5. Practise any that need it making sure that the children are starting in the correct place and forming the numerals the right way around.

Nursery (F2,F3s)

Positional language.

Today we are going to play Simple Simon. If you can include other family members it is more fun. As the saying goes, the more the merrier! I'm sure you're all familiar with it. Start by saying "Simple Simon says" followed by an instruction e.g. put your hands on your head, put your arm behind your back, put your thumb under your hand etc. If you give an instruction without saying "Simon says" then they shouldn't follow the instruction. When they have got the hang of it ask them to be the leader giving instructions.

Music

In the first lockdown I recorded a song called the Goldilocks Rap for our class. I thought it was appropriate to send it again so I have uploaded it onto Tapestry for the children. I hope they enjoy watching it and maybe they could join in with the actions and perhaps learn some of the words to join in with me too.

Have a good weekend.

Please get in contact if you have any questions

Kind regards

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